

HEADS

Pine View

UP

There's a Whole World to Experience!





Pine View School Elementary Electronics Policy Parent Survey

(Total Responses Received = 296)

Do you have policies regarding the amount of time your child spends on electronics?

YES 91.6%
NO 8.4%

Do you have policies regarding the content your child views on electronics?

YES 94.2%
NO 5.8%

Are you aware of whether or not your child uses (or watches others use) personal electronics at Pine View during lunch and recess time?

YES 72.1%
NO 27.9%

Do you support a move to limit or prohibit electronics use during elementary lunch time?

YES 83.1%
NO 16.9%

Do you have any comments?

See next page for specific comments received.

**Elementary Electronics Policy Parent Survey
 Representative Comments & Concerns
 [Number of Occurrences in Brackets]**

In favor of prohibition

- Kids need to be being social with their peers, running and playing outside rather than being on electronic devices. [35]
- Electronics should be prohibited/banned at lunch [27]
- Concerned that my child might watch content on other kids' devices that they are not allowed to watch at home and end up being exposed to a great deal of inappropriate content. [18]
- For emergency purposes only [10]
- What a great initiative! This is so important on so many levels! Thank you for exploring this subject. Thanks for asking! Thank you for your efforts! I am glad that someone initiated this move. [6]
- Screen time switches off intelligent thought process and development. We are very conscious and limiting excessive screen time at home. Too much social media and games are the biggest threat to education out there. [3]
- Need strict controls regarding content children have access to all day using school wi-fi. [1 parent attached both the Sarasota County School Board policy pertaining to electronic devices as well as the Pine View website's listed policy] [2]
- Asking a lot of the lunch monitors to pay attention to what is being viewed on the electronic devices.

In favor of limits

- I want my child to only have access to and view online materials pertaining to their education. No games, no fun, or nothing else, period. [4]
- Would prefer a limit vs. an all-out ban. [2]

Opposed to any restriction

- Children are responsible and should be free to use electronics at lunch time as long as no one is being hurt. Shouldn't punish all for the actions of a few. [7]

Pine View Elementary Electronics Policy Proposal

Elementary students will not be allowed to use personal electronics while on campus. This includes cell phones, iPads, game systems, and smart watches. Students will need to put these items away while on campus, including before school, at lunch or recess, or in classrooms until school is over.

Start Date: January 3, 2017.

* Elementary teachers may direct students to use e-readers or personal electronics if needed for an educational purpose or for communication in an emergency.

This policy will be enforced by:

- Elementary teachers – Ask all students to power off electronics and leave them in backpacks during the day.
- Aides – Ensure that students are not using electronics while on campus.
- Elementary Assistant Principal – Will follow-up and communicate with students, parents, and staff as needed.

Consequences:

- Step One – Student receives a verbal warning and a note to bring home.
- Step Two – Student's device will be taken to Ms. Rini's office to be signed out by student at the end of the day. Student also receives a note to bring home.
- Step Three – Student's device will be taken to Ms. Rini's office to be signed out by parent. Student also receives a note to bring home.
- Each step, the student will sign their name, acknowledging the receipt of the warning.

These consequences will be enforced by:

- Teachers and Aides – Address students when they are observed to have an electronic device.
- Elementary Assistant Principal – Will create three versions of note home for each step of consequence. Will also track number of offenses and share with relevant Elementary Faculty and Aides the names of students who are on Step 2 or 3.

Ways we will ensure this policy change is successful:

- Brand the policy as a positive, not a negative. "Heads Up, Pine View!"
- Letter sent home to elementary families the week before. Letter will explain: process of researching policy change, rationale for policy, our desire to work with the families for the betterment of the students and the school, solicit volunteers who want to try to help implement interactive alternatives, and the steps of the consequences.
- Teachers – will explain policy to their classes the week before.
- Elementary Assistant Principal – will coordinate with any volunteers some alternate activities, perhaps once a week, depending on participation. Suggestions/examples include:
 - Make signs for tables to encourage kids to sit in different places at lunch.
 - Cooperative games to learn names.
 - Add new equipment to playground – hula hoops, chalk, jump ropes, balls, jacks
 - Look into allowing kids to use 2nd/3rd grade playground on occasion
 - Interested teachers can offer their classrooms as a place to come inside and play